

## MULTISYSTEM PLANNING

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Multisystem planning provides treatment coordination for students with severe to profound emotional/behavioural difficulties and involves multiple agencies. Plans are developed by a multisystem team including parents/guardians, alternative domestic caregivers, the student (where appropriate) and at least two agencies. The agencies include the school and at least one of : Child and Family Services, Child and Adolescent Mental Health Services, Community and Youth Correctional Services or comparable clinical services. The resulting plan must include shared treatment goals and coordinated interventions across the student's learning/living environments. Multisystem plans clearly outline the role each team member will play.

Multisystem plans are required whenever a school division applies for Level III EBD funding. More information on Level III funding of profoundly emotionally/behaviourally disordered students can be found in the Special Needs Categorical Funding section of this handbook.

For additional information on multisystem planning:

- Guidelines for submitting multisystem applications:  
[www.edu.mb.ca/metks4/instruct/specedu/funding/multiapp.html](http://www.edu.mb.ca/metks4/instruct/specedu/funding/multiapp.html)
- A sample of a co-ordinated multisystem plan:  
[www.edu.gov.mb.ca/metks4/instruct/specedu/iep/tim/html](http://www.edu.gov.mb.ca/metks4/instruct/specedu/iep/tim/html)

TMSD Forms: Multisystem Funding Application Form

Circle of Care Treatment Plan

Safety Plan

Student Services: Request for Clinical Services

### Reference

*Interdepartmental Protocol Agreement for Children/Adolescents with Severe to Profound Emotional/Behavioural Disorders, Manitoba Education and Training, Manitoba Family Services, Manitoba Health, and Justice (1995)*

*Towards Inclusion: From Challenges to Possibilities: Planning for Behaviour, Manitoba, Training and Youth (2001)*