

## OBSERVATION SURVEY SUMMARY SHEET

Recommended for survey checks after one year of instruction

Name: \_\_\_\_\_ Date: \_\_\_\_\_ D. of B. \_\_\_\_\_ Age: \_\_\_\_\_ - yrs \_\_\_\_\_ - mths

School: \_\_\_\_\_ Recorder: \_\_\_\_\_

| Text Titles      | <u>Running words</u><br>Error | Error rate | Accuracy | Self-correction<br>rate |
|------------------|-------------------------------|------------|----------|-------------------------|
| 1. Easy          | _____                         | 1: _____   | ____%    | 1: _____                |
| 2. Instructional | _____                         | 1: _____   | ____%    | 1: _____                |
| 3. Hard          | _____                         | 1: _____   | ____%    | 1: _____                |

Directional movement \_\_\_\_\_

### Analysis of Errors and Self-corrections

Cues used or neglected [Meaning (M) Structure or Syntax (S) Visual (V)]

Easy \_\_\_\_\_

Instructional \_\_\_\_\_

Hard \_\_\_\_\_

Cross-checking on cues (Note that this behaviour changes over time)

\_\_\_\_\_  
\_\_\_\_\_

### LEITER IDENTIFICATION

54

### CONCEPTS ABOUT PRINT

SAND

STONES

24

WORD TEST (CLAY) LIST A \_\_\_\_\_ LIST B \_\_\_\_\_ LIST C \_\_\_\_\_

15

OTHER READING TEST \_\_\_\_\_

| WRITING LANGUAGE | WRITING VOCABULARY | HEARING SOUNDS IN WORDS (DICTATION) | STORY | SPELLING |
|------------------|--------------------|-------------------------------------|-------|----------|
| Language:        |                    | A                                   |       |          |
| Message:         |                    | B                                   |       |          |
| Direction:       |                    | C                                   |       |          |
|                  |                    | D                                   |       |          |
|                  |                    | E                                   |       |          |

Useful strategies on text:

Problem strategies on text:

Useful strategies with words:

Problem strategies with words:

Useful strategies with letters:

Problem strategies with letters:

**SUMMARY:**

SIGNATURE: \_\_\_\_\_