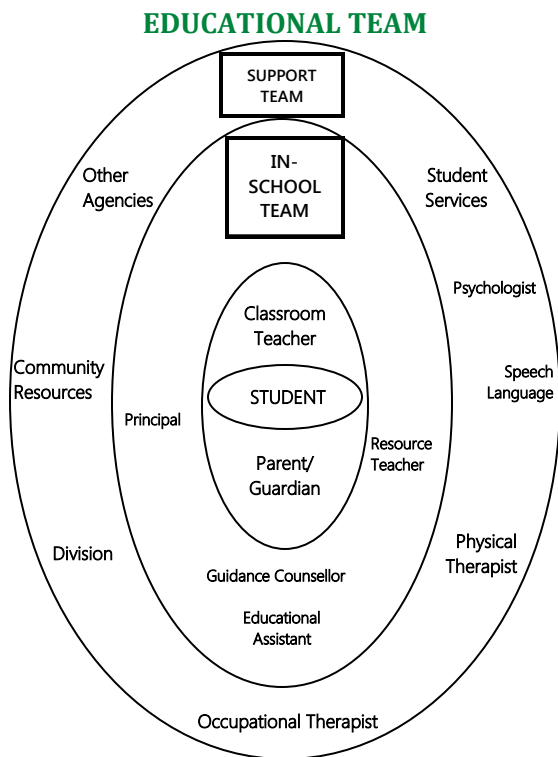


INCLUSION

(MB Education, Training and Youth, 2001) Inclusion is a way of thinking and acting that allows every individual to feel accepted, valued and safe. An inclusive community consciously evolves to meet the changing needs of its members. Through recognition and support, an inclusive community provides meaningful involvement and equal access to the benefits of citizenship.

In Manitoba we embrace inclusion as a means of enhancing the well being of every member of the community. By working together, we strengthen our capacity to provide the foundation for a richer future for all of us.



STUDENT SERVICES TEAM

ASSISTANT SUPERINTENDENT OF STUDENT SERVICES:

Grant Wiesner - 204 - 523-7531

CLINICIANS:

K. Forbes	Speech Language Pathologist	204-523-7531
C. Wiesner	Speech Language Pathologist	204-523-7531
T. Wallace	Physiotherapist	204-748-2692
R. Thiessen	Occupational Therapist	204-748-2692
J. Boutilier	Psychologist	204-523-7531
V. Kachur	Literacy and Numeracy	204-523-4696
	Teacher Leader	

STUDENT SERVICES RESOURCE TEACHERS:

K. Clyne	Boissevain K-6	204-534-2494
S. Stewart	Boissevain 7-8	204-534-2494
P. McMillan	Boissevain 9 - 12	204-534-2494
T. Simpson	Killarney K-4	204-523-4696
L. Blixhavn	Killarney 5-8	204-523-4696
A. Millan	Killarney 9-12	204-523-4696
E. Kaufman	Minto, Can Am, Holmfield, Mayfair, Wellwood,	204-776-2041

GUIDANCE COUNSELLORS

David Riley	Killarney K-12	204-523-4696
Holly Laing	Boissevain K-12	204-534-2494

READING RECOVERY TEACHERS

Candace Wanless	Killarney	204-523-4696
Cassandra Sprott	Boissevain	204-534-2494

LITERACY SUPPORT TEACHER:

Linda Lyons	Killarney	204-523-4696
	Boissevain	204-523-2494

Attendance Support Worker

Jennifer Howarth	Division Board Office	204-523-1618
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Turtle Mountain School Division

STUDENT SERVICES

'SUPPORT FOR SUCCESS'



STUDENT SERVICES

Student Services in Turtle Mountain School Division are coordinated by the Assistant Superintendent of Student Services. These services are provided to students who require a wide range of support beyond the regular classroom program.

Personnel with specialized training and experience who provide services to students are:

- Student Services Resource Teachers
- Psychologist
- Speech and Language Pathologists
- Guidance Counsellors
- Educational Assistants
- Occupational Therapist
- Physiotherapist
- Reading Recovery™ Teachers
- Literacy Support Teacher



STUDENT SERVICES RESOURCE TEACHER:

The teachers have specialized training and experience in developing programs and strategies to meet a wide range of student needs. They work collaboratively with students, teachers, clinicians, counsellors, administrators and parents to develop effective and successful programs for all students. As a case manager they are responsible for coordinating personnel, chairing team meetings, keeping records, individual education plans, developing funding applications and coordinating outside agency involvement and communicating with parents.

READING RECOVERY TEACHER:

Reading Recovery™, founded by Marie Clay, is an early literacy intervention program that helps the lowest achieving grade one children to develop effective strategies for reading and writing. Selected children will receive daily individual lessons from a trained Reading Recovery™ teacher.

PSYCHOLOGY SERVICES:

The School Psychologist works with students who require assessments and program recommendations. The School Psychologist provides the classroom teachers with recommendations on teaching strategies, adaptations and modifications.

The school psychologist works in partnership with the speech language pathologist, student services resource, guidance teachers, classroom teachers, administration and parents.

Parents may make direct requests for psychology services through their child's student services resource teacher or school administrator.

OCCUPATIONAL THERAPIST (OT):

The Occupational Therapist works with students who require services in neuromuscular development, (fine motor skills, visual motor skills and coordination), social development, cognitive development and sensory integration. The OT provides assessment services and programming for referred students and provide indirect services. Referrals to the Occupational Therapist are made through the student services resource teachers.

PHYSIOTHERAPIST (PT):

The physiotherapist works with students who require services in gross motor development. The physiotherapist provides assessment services to identify mobility and gross motor deficits, programming for referred students and provides indirect services. Referrals to the physiotherapist are made through the student services resource teacher.

LITERACY SUPPORT TEACHER:

The Literacy Support Teacher works with school teams and with students to improve student achievement in the area of literacy.

GUIDANCE COUNSELLOR:

The student services guidance counselor provides direct/indirect educational counseling services to students in areas of personal, academic, social and career development. They may work with individuals, small groups, classrooms or parents. They work with classroom teachers to develop and implement preventative programs or to refer students to clinicians/community-based services.

EDUCATIONAL ASSISTANTS:

Educational Assistants work under the guidance and supervision of student services resource teachers, classroom teachers and school administrators. Their responsibility is to support students with academic, social, and behavioral needs. In addition, responsibilities may also include assistance with health care, physiotherapy, medication needs, and supervision.

SPEECH-LANGUAGE PATHOLOGISTS (SLP):

The Speech-Language Pathologist identifies, assesses, evaluates, develops and supervises individualized programs for those students who demonstrate speech and language delays/disorders. Services are provided to students identified as having specific communication difficulties in the following areas; language, speech, phonological awareness, voice, fluency, social language skills. Enrichment programs are also provided within classroom for the benefit of all students. The speech-language pathologist works in partnership with the school psychologist, classroom teachers, student services teachers, counselors, administrators and parents.

